

Sims Junior High

200 Sims Drive
Union, SC 29379

Grades 7-8 Middle School

Enrollment 610 Students

Principal Mickey Connolly 864-429-1755

Superintendent Dr. Thomas White 864-429-1740

Board Chair Dr. Wanda All 864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	17	24	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

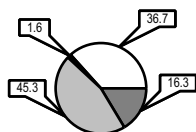
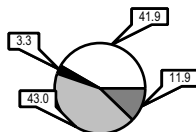
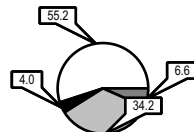
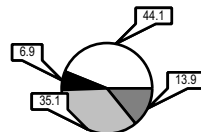
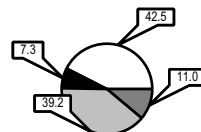
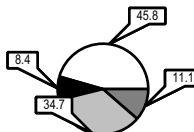
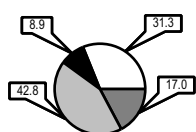
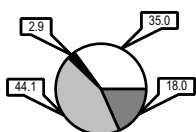
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	566	98.8	35.7	46.1	16.5	1.7	27.1	No	Yes
Gender									
Male	282	99.7	45.7	42.7	10.9	0.7	18.0		
Female	284	97.9	25.8	49.4	22.1	2.6	36.2		
Racial/Ethnic Group									
White	309	99.0	27.1	45.7	24.4	2.7	39.9	Yes	Yes
African American	253	98.4	46.3	46.7	7.0	0.0	11.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	455	98.5	29.1	49.2	19.6	2.1	32.3		
Disabled	111	100.0	62.9	33.3	3.8	0.0	5.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	566	98.8	35.7	46.1	16.5	1.7	27.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	566	98.8	35.7	46.1	16.5	1.7	27.1		
Socio-Economic Status									
Subsidized meals	357	98.6	46.7	44.7	8.3	0.3	15.1	No	Yes
Full-pay meals	206	99.5	17.0	48.5	30.5	4.0	47.5		

Mathematics – State Performance Objective = 36.7%									
All Students	566	98.8	40.7	43.9	12.1	3.3	24.2	No	Yes
Gender									
Male	282	99.7	43.1	40.8	12.7	3.4	24.3		
Female	284	97.9	38.4	46.9	11.4	3.3	24.0		
Racial/Ethnic Group									
White	309	99.0	32.0	44.3	18.9	4.8	34.4	No	Yes
African American	253	98.4	51.2	43.4	4.1	1.2	11.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	455	98.5	33.7	47.8	14.5	3.9	29.1		
Disabled	111	100.0	69.5	27.6	1.9	1.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	566	98.8	40.7	43.9	12.1	3.3	24.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	566	98.8	40.7	43.9	12.1	3.3	24.2		
Socio-Economic Status									
Subsidized meals	357	98.6	53.3	40.5	4.7	1.5	11.2	No	Yes
Full-pay meals	206	99.5	19.5	49.5	24.5	6.5	46.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	566	98.8	54.3	34.9	6.7	4.1	10.8
Gender							
Male	282	99.7	56.6	29.2	9.7	4.5	14.2
Female	284	97.9	52.0	40.6	3.7	3.7	7.4
Racial/Ethnic Group							
White	309	99.0	41.9	40.9	10.7	6.5	17.2
African American	253	98.4	69.3	27.9	1.6	1.2	2.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	455	98.5	45.7	41.3	8.1	4.8	12.9
Disabled	111	100.0	89.5	8.6	1.0	1.0	1.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	98.8	54.3	34.9	6.7	4.1	10.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	566	98.8	54.3	34.9	6.7	4.1	10.8
Socio-Economic Status							
Subsidized meals	357	98.6	69.2	25.1	3.8	1.8	5.6
Full-pay meals	206	99.5	29.0	51.5	11.5	8.0	19.5

Social Studies							
All Students	566	98.8	42.9	35.9	14.1	7.1	21.2
Gender							
Male	282	99.7	43.1	37.1	12.7	7.1	19.9
Female	284	97.9	42.8	34.7	15.5	7.0	22.5
Racial/Ethnic Group							
White	309	99.0	33.0	36.4	19.2	11.3	30.6
African American	253	98.4	54.9	35.7	7.8	1.6	9.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	455	98.5	33.0	41.1	17.6	8.3	25.9
Disabled	111	100.0	83.8	14.3	0.0	1.9	1.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	98.8	42.9	35.9	14.1	7.1	21.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	566	98.8	42.9	35.9	14.1	7.1	21.2
Socio-Economic Status							
Subsidized meals	357	98.6	55.3	33.7	8.6	2.4	10.9
Full-pay meals	206	99.5	22.0	39.5	23.5	15.0	38.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	320	97.5	30.3	49.2	18.6	2.0	20.5
	8	273	95.6	36.5	48.8	12.7	1.9	14.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	98.9	36.8	49.4	13.4	0.4	13.8
	8	298	98.7	33.5	44.0	19.7	2.8	22.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	320	97.2	36.6	38.2	14.7	10.5	25.2
	8	273	94.5	44.0	41.6	9.3	5.1	14.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	98.9	38.5	45.7	12.6	3.2	15.8
	8	298	98.7	41.9	42.6	12.0	3.5	15.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	98.9	57.1	30.4	6.9	5.7	12.6
	8	298	98.7	51.4	39.1	6.7	2.8	9.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	268	98.9	51.0	33.2	10.1	5.7	15.8
	8	298	98.7	35.6	38.4	17.6	8.5	26.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 610)				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Up from 9.5%	14.7%	15.5%
Retention rate	3.7%	Down from 10.1%	3.5%	3.0%
Attendance rate	94.8%	Down from 94.9%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	16.3%	Up from 15.0%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	12.5%	Up from 11.6%	5.0%	4.6%
Eligible for gifted and talented	20.2%	Up from 17.4%	16.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	20.4%	Up from 17.7%	15.7%	13.6%
Older than usual for grade	5.7%	Down from 6.1%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.9%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	62.5%	Up from 60.0%	47.2%	51.8%
Continuing contract teachers	87.5%	No change	81.8%	78.1%
Highly qualified teachers	100.0%	Up from 94.1%	88.9%	89.6%
Teachers with emergency or provisional certificates	7.9%	Up from 2.8%	6.7%	6.0%
Teachers returning from previous year	86.3%	Down from 89.4%	84.8%	85.4%
Teacher attendance rate	93.3%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$40,699	Up 4.2%	\$40,164	\$41,328
Prof. development days/teacher	19.9 days	Up from 11.7 days	11.9 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.6 to 1	20.9 to 1	21.3 to 1
Prime instructional time	84.5%	Down from 87.7%	88.8%	89.3%
Dollars spent per pupil*	\$5,017	Up 1.4%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	63.6%	Down from 66.2%	62.0%	61.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	93.0%	Down from 94.0%	96.5%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sims Jr. High School continued on its path to excellence with a productive year. Faculty and staff members worked on completing Year Two of our Comprehensive School Reform program - Modern Red SchoolHouse. The year focused on understanding poverty and writing scope and sequences for all subjects.

Students were the center of focus by providing positive behavior incentives for those who had few or no discipline problems. The induction of "Last Man Standing," a character building class for at-risk young men, provided great opportunities to recognize progress in discipline. Twenty of our 8th grade students were recognized as Junior Scholars. Before- and after-school programs were offered for students to receive homework or tutoring assistance. A principal's advisory council was started to allow students the opportunity to have a voice in the workings of the school. Students selected to participate were nominated by their team of teachers. Forty additional students were recognized with a pizza party for their hard work. These students represent those children who do the right thing and work hard, but may not be a standout in any particular area.

Students were also active in the many extracurricular activities offered: drama, Sims Singers, band, step-team, volleyball, basketball, football, track, cross-country, tennis, baseball, softball, cheerleading, Battle of the Brains, Beta Club, student government, and Right Track. We realize that our students are unique individuals and not every student has the same interest. As we focus on them becoming young adults, we want to make sure that we provide them with as many opportunities for success as possible. We continue to work toward our motto: Education today - Independence Tomorrow.

Andrena Powell-Baker, SIC Chairperson
Cynthia James, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	277	146
Percent satisfied with learning environment	71.4%	50.9%	64.3%
Percent satisfied with social and physical environment	58.1%	52.8%	57.6%
Percent satisfied with school-home relations	33.3%	78.3%	59.9%

*Only students at the highest middle school grade level at this school and their parents were included.